



# KINDERGARTEN OF KUZIAI

## „VYTURELIS“



Erasmus+



## ENGLISH CLUB ACTIVITIES

Kuziai

01/10/2018



# LEARNING FOCUS

- Preparing theatre play in English
- Song contest in the target language
- Role play activities in school hall
- Listening to songs in English with their lyrics and memorizing them
- Showing fairytales/cartoons/films in English- Cinema Days
- Inviting foreigners to school



# WHAT COLOUR IS IT?

**Objectives:** Saying colours

**Target vocab:** red, yellow, blue, orange, green, pink, purple, black, brown

## Teach the colors vocab

I prepared colored paper – enough colors for each child in the club (so, 1 red per child, 1 yellow per child, etc.). I held up the first colored paper and elicited the color (e.g. red). Chorus and practiced saying the color. Then I passed the colored paper around the class so each children could hold and say the color. We did this for the rest of the colors.





# PLAY „COLOUR STAND UP AND JUMP“

I gave out all of the colored papers, 1 color per child. I told my children to sit down. I said a color (e.g. "red") and the children holding that color had to quickly stand up, jump and then sit down. We started off slowly and got faster and faster.





## PLAY „TOUCH THE COLOUR ON POSTER“

Demonstrate by shouting out a color (e.g. "Red"). Children had to run to a poster and touch anywhere that has a red color.

We did the same for another color (e.g. "Blue"). Each time children had run to a new poster.

Then children had to do the activity – shout out a color and have them all run around the classroom touching the colors on posters.





## DO „COLOUR IN THE CIRCLE ACTIVITY“

Before class, I prepared 9 large sheets of white paper. On each sheet I drew a large circle which fills up the sheet. Then I stuck the sheets on the walls of the class, at a height my children can reach. At this point of my activity, took out my colored pencils and demonstrated the activity. I walked around the class and colored a small part of each circle with one color (always said the color as I was coloring). So there were one circle with some red color in it, one with yellow, and so on. Next, I told my children to take out their colored pencils. Children had walk around the class, coloring in a bit of each circle with the same colors I used. I tried make sure they say the color as they do each coloring.





## SING „THE RAINBOW SONG“

The first time I played the song, I put up the „Rainbow Song“ song poster on the board. I quickly elicited the colors. I sang the song along, touched the colors as I sang.

### o Lyrics for "The Rainbow Song"

#### o Verse 1:

Red and yellow and pink and green,  
Purple and orange and blue.  
I can sing a rainbow,  
Sing a rainbow,  
Sing a rainbow too.

#### o Verse 2:

Red apples and yellow sun,  
Pink flowers in the green grass.  
Purple grapes and orange carrots,  
A rainbow high in the blue sky.

#### o Verse3:

Red and yellow and pink and green,  
Purple and orange and blue.  
I can sing a rainbow,  
Sing a rainbow,  
Sing a rainbow too.



**PLAY „LEARN  
COLOURS ON SMART  
BOARD“**







# CLOTHES

**Objectives:** talking about different clothes

**Target vocab:**

shirt, pants/trousers, socks, jacket, shoes, hat, skirt, dress, coat, jeans, t-shirts, shorts, etc.

Children practised clothes vocabulary with flashcards and online games. They listened to and watched a story about a boy and his favourite clothes.

- I chose up the clothes flashcards. Told the class 'In my suitcase I've got ...', I showed the flashcards one by one and say the name of the item.
- Then I showed the cards one by one, said the word and learners repeated. I displayed the cards on the floor. I asked the learners to guess which are my favourite clothes (e.g. green jumper, blue jacket). I asked the children to put their hands up and to tell me their favourite clothes.
- Story: 'My favourite clothes'

<https://learnenglishkids.britishcouncil.org/en/short-stories/my-favourite-clothes>





## USE ANIMAL PLASTIC TOYS FOR „PLAY TIME“; INTRODUCED AND TEACHED VOCAB

We started off sitting together playing with the animals.

As we were playing, I started saying the animal vocab.

I put the plastic animals on the floor. I held up one of the plastic animals and chorus the vocab, as follows:

*T:* "cow, cow, cow"

*Ch:* "cow, cow, cow"

We played "Pass the animals,.. I passed one of the animals to the nearest child. As I passed, said "(lion)". The children had pass all the animals around the circle, all the while saying the animal name.





## DO „DRAW AN ANIMAL“ ACTIVITY

I allowed children time to work on their drawings. Children could choose plastic animal toy and draw it.

Once the drawings were complete, I asked children to share them with the rest of the class. I asked children to say what did they draw and the rest of the class had to repeat.





# WE ORGANIZED CINEMA DAY IN ENGLISH

The film was „The sky is  
falling“





# DIRECTIONS: LEFT / RIGHT / FORWARD / BACK

## Objectives:

Saying action verbs and directions: left, right, forward, back

## Target vocab:

left, right, forward, back, jump, turn around, touch the ground, turn, sit down, stand up, clap your hands

## Teach left / right

Got a long length of rope and layed it on the floor from the front of the class to the back. I stood at the font and to one side of the rope and got everyone to line up behind me, facing forward. I shouted "Jump to the left" and jumped left over the rope. Got everyone to follow me. Then I did the same for the right: "Jump to the right". We did this a few times getting everyone to copy me and shout out "Jump to the left / right".





## TEACH FORWARD / BACK

Then I moved the rope so it goes across the classroom, left to right. I stood behind the rope with everyone in line with me. I shouted "Jump forward" and jumped over the rope, with everyone copying me. Next, I shouted "Jump back".





# LEFT / RIGHT / FORWARD / BACK PAIR ACTIVITY

I put the children into pairs. I used hula-hoops. I demonstrated to the class with one child. I told the child to stand in the hula-hoop. Said to the child "Jump forward" and the child must do that. Then said another action (e.g. "Jump to the right"). I continued giving instructions so the child jumps around the space in the hula-hoop. Next, got my pairs to do the activity, with one child shouting out instructions to his/her partner.





## PRACTICE THE VERBS OF THE SONG

Stood everyone in front of me. I said the first verb and did the action (e.g. "turn around"). I got everyone to follow me. We continued through all of the verbs and repeated a few times so that everyone knew the actions.







## SING „THE DIRECTIONS SONG“

When everyone had got the idea of the actions for the song they were ready. The song is pretty fast so I had make sure everyone is ready. I did the actions of the song and sang along so to encouraged everyone to follow. We played the song through the first time and just focused on getting the actions right.



### o Lyrics for "The Directions Song"

*Are you ready?*

### o Chorus:

Jump to the left,  
Jump to the right,  
Jump forward,  
And jump back.  
Jump to the left,  
Jump to the right,  
Jump forward,  
And jump back.

### o Verse 1:

Turn around and touch the ground,  
Turn to the left and turn to the right.  
Turn around and touch the ground,  
Turn to the left and turn to the right.

### o Chorus

### o Verse 2:

Sit down and stand up,  
Jump up and down and clap your hands.  
Sit down and stand up,  
Jump up and down and clap your hands.



# ARE YOU READY? LET'S GO!!!

Let's do some exercises  
with Charlie the clown.

I printed off the reader "Are you Ready?  
Let's Go!". As I went through each page,  
pointed to the pictures, elicited the  
actions and had everyone copy the  
actions

Stand up



and clap 6 times.



Turn around 8 times.



Touch the ground  
5 times.



Jump up and down  
7 times.



**WE START SOME OF OUR ACTIVITIES OF ENGLISH CLUB WITH GREETINGS.**





# COUNT 1 TO 10





# LULLABY FOR TOYS



**THANK YOU FOR  
YOUR  
ATTENTION.  
QUESTION?**